## Evaluation grid: How marks are calculated

The Basic School Regulations (BSR) state that we have three (3) reporting periods, and that each term is to be weighted in order to determine the overall mark in the course in a $20 \%, 20 \%, 60 \%$ division.

The last term is slightly longer, but it is deemed more valuable as competency is understood to develop over time and after several opportunities. Therefore, it follows that students would be better able to demonstrate what they know in an integrated fashion better, or more competently, toward the end of the year. Assuming they have done all the work leading up to this term to develop the skills and knowledge necessary to succeed.

Each subject has different weightings for their competencies. In English, the three (3) competencies are weighted relatively equally: TALK $33 \%$, READING $33 \%$, and PRODUCTION $34 \%$. The overall mark per term is based on the marks earned in each competency based on $100 \%$, then divided, each according to those percentages, and finally, added to make an overall subject mark. For example, if a student earns a $75 \%$ in TALK, a $66 \%$ in READING, and an $81 \%$ in PRODUCTION, the final mark for that term will be $24.75+21.78+27.54=74 \%$.

Since the terms are then weighted, those competency totals will in turn over the course of each successive term, be reduced again according to the weighting of the term, $20 \%, 20 \%$, and finally $60 \%$. Have a look at the chart below to see how this all plays out over the course of the year. Read the weightings of each competency per term ( $\mathbf{3 3} \% \boldsymbol{\&} \mathbf{3 4 \%}$ ) downwards and read the weightings of each term ( $20 \%, 20 \%, 60 \%$ ) across.

| Competency | $\begin{aligned} & \text { Term } 1 \\ & 20 \% \end{aligned}$ | $\begin{aligned} & \text { Term } 2 \\ & 20 \% \end{aligned}$ | Term 3 60\% | $\begin{aligned} & \hline \text { TOTAL } \\ & 100 \% \end{aligned}$ | $\begin{aligned} & \text { Year Final } \\ & 50 \% \end{aligned}$ | MELS final exam 50\% | Final mark on MELS report |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { TALK } \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & \frac{15 / 20 \%}{\mathbf{2 5 / 3 3} \%} \end{aligned}$ | $\begin{aligned} & \begin{array}{l} 50 \% \\ \underline{\text { 10/20\% }} \mathrm{I} / 33 \% \end{array} \end{aligned}$ | $\begin{array}{\|l\|} \hline 72 \% \\ \frac{\mathbf{4 3} / 60 \%}{\mathbf{2 4 / 3 3 \%}} \end{array}$ | $\frac{68 \%}{22 / 33 \%}$ | 68\% (22/33\%) <br> Same as final year mark | NA | 68\% (22/33\%) Same as final year mark |
| $\begin{aligned} & \text { READING } \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 66 \% \\ & \underline{13 / 20 \%} \\ & \mathbf{2 2 / 3 3} \% \end{aligned}$ | $\begin{aligned} & 43 \% \\ & \mathbf{9 / 2 0 \%} \\ & \mathbf{1 4 / 3 3 \%} \end{aligned}$ | $\begin{aligned} & 70 \% \\ & \underline{42 / 60 \%} \\ & \hline \mathbf{2 3 / 3 3 \%} \end{aligned}$ | $\frac{64 \%}{21 / 33 \%}$ | $\begin{aligned} & 64 \% \\ & \underline{32 / 50 \%} \\ & \hline \mathbf{2 1 / 3 3 \%} \end{aligned}$ | $\begin{aligned} & 62 \% \\ & 31 / 50 \% \\ & \hline \end{aligned}$ | $\begin{array}{\|l} \hline 63 \% \\ (21 / 33 \%) \\ \hline \end{array}$ |
| $\begin{aligned} & \text { PRODUCTION } \\ & 34 \% \end{aligned}$ | $\begin{aligned} & \hline 81 \% \\ & \frac{16 / 20 \%}{\mathbf{2 8 / 3 4} / 2} \end{aligned}$ | $\begin{aligned} & \hline 56 \% \\ & \underline{11 / 20 \%} \% \\ & \mathbf{1 9 / 3 4 \%} \end{aligned}$ | $\begin{aligned} & \hline 77 \% \\ & \mathbf{4 6 / 6 0 \%} \\ & \mathbf{2 6 / 3 4 \%} \end{aligned}$ | $\frac{73 \%}{25 / 34 \%}$ | $\begin{aligned} & 73 \% \\ & \mathbf{3 7 / 5 0 \%} \\ & \hline \mathbf{2 5 / 3 4 \%} \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 37 / 50 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 74 \% \\ & \mathbf{( 2 5 / 3 3 \% )} \end{aligned}$ |
| TOTAL | $\begin{aligned} & \mathbf{7 5 \%} \\ & 15 / 20 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathbf{5 0 \%} \\ & 10 / 20 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 73 \% \\ & 43 / 60 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \mathbf{6 8 \%} \\ & 68 \% \\ & \hline \end{aligned}$ | 68\% | NA <br> (as count separately) | 68\% |

