ARTICLE RUBRIC/ CHECKLIST

**PRODUCTION (3) Competency Criteria (total \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_%)**

***CONTEXT***

**□Is this an ARTICLE (research report & persuasion in article format)?** Do you synthesize your research and interview results to identify a gap/ need?

**□**3rd person objective POV – While you are arguing a point, you are not writing about personal experiences and therefore you should not be using “I” or “you”

**□**Tone is authoritative and direct

**□**Uses persuasive language

**□**Register is expert to non-expert

***STYLE***

***Structure and Features of Text***

**□**Information is organized in a logical flow

**□**Follows the features, codes and conventions of an article covered in class

**□**Surface quality – looks like an article

**□**Layout follows article conventions (columns, heading, subheading, by-line, supporting photo in text, full page) **-1 per infraction**

**□**Incorporates researched evidence to support details, ideas and concepts

**□**Conclusion that highlights the gap or need in the research

**□**Features that develop the content: paraphrasing, using examples (from sources, not personal examples), description, quotations (from interviews), and definitions.

***Codes and Conventions of Language***

**□Organization:** Introduce topic, introduce interviewee, support interview data with research

**□Grammar:** Vocabulary/ diction is formal and academic; correct punctuation; syntax (compound/ complex sentences with a semi-colon and transitional words to link ideas such as however, on the other hand, therefore); use of continuous present tense, correct spelling, etc.

**Process and Presentation**

**□**Submit as follows: Good copy on top, all rough work, interview questions (in English), interview transcripts, rubric goes last.

**□**Show that you have used the resources at your disposal to complete the assignment as instructed

**□** Proper quotations of interview sources (-1% per infraction)

**READING (3) Competency Criteria (total \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_%)**

**Working with information:**

**□**Determines own working control idea (topic and issues)

**□**Organizes elements from research and interview data in order to achieve coherence and communicate clearly

**□**Selects relevant evidence to illustrate and justify idea to support interview data

**□**Draws coherent conclusions by making inferences and generalizations

**□**Uses vocabulary and terminology that apply to the specific topic or genre (article)

**Applying research:**

**□**Reads/ evaluates data to extract information

**□**Balanced portrait of issue – well balanced research on all components of text

**□**Supporting interview results with research

**□**Consults credible sources (interviews are professionals/ credible)

**□**Follows all **MLA formatting** rules (-1% per infraction)

**TALK (2) Competency Criteria (total \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_%)**

**□**Uses action research to effect social change

**Research Strategies**

**□**Follows the steps to obtain and conduct interview:

* Maintains interview tracking sheet
* Creates cold call email
* Formulates interview questions (minimum 5)
* Compiles transcript of interview

**□**Understands difference between primary (interview) and secondary (research) sources

**□**Narrows topic/subject in order to focus research

**□**Synthesizes secondary sources to support interview results

**□**Develops a system to keep track of data/ information collected

* Codes data (research and interview transcripts)
* Categorizes coded data/ information (looking for patterns or common themes)